

# 2015 AAPHD STUDENT CHAPTER REPORTS



**School:** Arizona School of Dentistry & Oral Health

**Faculty Advisor:** Heather Johnson & Yvette Thornton

**Student Chapter President:** Vy Vy Vu

**Number of Members:** 61

**1. Please describe the major educational programs your chapter conducted in 2015.**

*Dental public health career series (Lunch 'n learns and Dinner 'n learns):* Held a minimum of one per month for students that wanted to learn more about public health dentistry. We invited speakers locally and nationally who have chosen a career in public health dentistry. Guest speakers include: community health center directors, dental residency directors, Indian Health Services recruiters, National Health Corps Service recruiters, alumni who went into dental public health and panelists of private, public and corporation representatives.

**How many students participated in these educational programs?**

An average of 45 students attend Lunch 'n Learns and Dinner 'n Learns.

**2. Please describe the major service programs your chapter conducted in 2015.**

*Dominican Republic Service Trip:* We continued our yearly service trip to San Cristobal, Dominican Republic. We partner with a community health clinic to provide a sustainable dental health program for delivery of dental services and oral health education, particularly to the local pediatric population. We provide local community leaders with oral health education aides, toothbrushes, toothpastes, floss, and fluoride varnish.

*Mouth guards at the YMCA:* Provided mouth guards and oral health instructions to young athletes and their families.

*Community Outreach:* We worked with a local community health center in creating needs assessment surveys for providers and patients, in hopes of creating a dental clinic. We are currently in the planning stages of conducting the surveys.

**How many students participated in these service programs?**

5 students served during DR trip for 4 days  
10 students participated in the mouth guard service outreach  
12 students participated in the needs assessment surveys

**How many individuals were served by these service programs?**

121 Individuals were served in the DR clinically  
205 young athletes were served

**3. Please describe the major research programs your chapter conducted in 2015.**

Our research program is in conjunction with our Dominican Republic service programs. We created forms to capture demographics, dental history, medical history, and oral health knowledge for our longitudinal study. We also analyzed retrospective data from past years.

**How many students participated in these research programs?**

15 students

**School:** University of Colorado

**Faculty Advisor:** Diane Brunson

**Student Chapter President:** Sarah Wood

**Number of Members:** 32

**1. Please describe the major educational programs your chapter conducted in 2015.**

1. Lunch Lecture on Dental Public Health-It's More Than Just Teeth by Dr. William Bailey
2. Lunch lecture on Children's Preventative Oral Health in Practice but Dr. Robert Boraz
3. Lunch Lecture on Dental Standards and Research by Dr. Clifford Carey
4. Lunch Lecture on the United States Public Health Service Commissioned Corps by Dr. William Bailey
5. Breakfast Lecture on Dental Boards Success Strategies by Dr. Goodrich
6. Breakfast Lecture on How to Manage Patient Anxiety by Dr. Goodrich
7. Lunch Lecture on Oral Cancer and HPV by Susan Cotton from the Oral Cancer Foundation
8. Lunch Lecture on Loan Repayment and Employment Opportunities in Rural Colorado
9. Lunch Lecture with Dr. Matt Allen dental director at Clinica Family Health Services

**How many students participated in these educational programs?**

10-45

**2. Please describe the major service programs your chapter conducted in 2015.**

1. Members volunteered at the National Western Stock Show providing Health Screenings for attendees

**How many students participated in these service programs?**

4

**How many individuals were served by these service programs?**

250+

**School:** Dental College of Georgia at Augusta University

**Faculty Advisor:** Dr. Katharine Ciarrocca

**Student Chapter President:** La'Quinta Elim

**Number of Members:** 85

**1. Please describe the major educational programs your chapter conducted in 2015.**

HPV and Oral Cancer Lunch and Learn  
 Skin and Lip Cancer Lunch and Learn  
 Great American Smoke out- Commit to Quit smoking and using Tobacco products and E cigarettes  
 Oral Cancer Walk- Patient education, detection of S/S of early signs of oral cancer.  
 Lessons in a Lunch Box- Oral Health Education at C T Walker Magnet School in Augusta, GA  
 -All services included Giveaways of Dental Products, educational information and Free Services

**How many students participated in these educational programs?**

50

**2. Please describe the major service programs your chapter conducted in 2015.**

Trunk or Treat- Dental Awareness for parents and Children  
 Columbia County Employee Health Fair- Oral Cancer screenings  
 Tabernacle Health Fair- Oral Cancer Screenings  
 Oral Cancer walk- Oral Screenings  
 Salvation Army – Provide oral emergency care to homeless residents of the salvation army  
 5k HBCU Run - Run to bring awareness of current dental health issues.  
 All services included Giveaways of Dental Products, educational information and Free Services

**How many students participated in these service programs?**

20

**How many individuals were served by these service programs?**

500

**3. Please describe the major research programs your chapter conducted in 2015.**

Independent related research- Oral cancer and radiation therapy side effects  
 Student: La'Quinta Elim  
 Research Advisor: Dr. Katharine Ciarrocca

**How many students participated in these research programs?**

1

**School:** University of Iowa

**Faculty Advisor:** Dr. Steven Levy

**Student Chapter President:** Mari Heslinga

**Number of Members:** 56

**1. Please describe the major educational programs your chapter conducted in 2015.**

35 students took or are taking elective graduate-level public health and dental public health courses to fulfill the requirements for the “Dental Public Health Distinction” track. This track also requires attendance at meetings and participation in outreach. Ten are receiving Distinction in DPH this June commencement.

The Specialized Dental Public Health Seminar Series is available to all members and involves monthly speakers at the DPH Club meetings 10 times per year. National and international experts in DPH and prevention are the speakers for five seminars per year, while University and Iowa speakers do the remaining five.

**How many students participated in these educational programs?**

53

**2. Please describe the major service programs your chapter conducted in 2015.**

Outreach events include screening exams and referral, application of fluoride varnish, distribution of toothbrushes and toothpaste, education of children and parents, participation in the St. Luke’s Dental Health Center’s school-based sealant program, and fabrication of mouth guards for athletes with disabilities.

Outreach events with exams and fluoride have been in partnership with the University of Iowa College of Medicine’s Mobile Clinic (11 separate clinic dates attended), Hy-Vee (one Halloween-themed event), and in conjunction with a service-learning trip to Xicotepec, Puebla, Mexico.

**How many students participated in these service programs?**

50

**How many individuals were served by these service programs?**

724

**3. Please describe the major research programs your chapter conducted in 2015.**

Students authored articles on the relationship between reimbursement rates and dentists’ CHIP participation, digital searches concerning fluoridations terms, and the relationship of food programs and dietary habits on caries in children age 2-5. They plan to present at the NOHC.

**How many students participated in these research programs?**

3

**School:** University of Michigan School of Dentistry

**Faculty Advisor:** Michael Manz, DDS, MS

**Student Chapter President:** Matthew Nye, D3

**Number of Members:** 70

**1. Please describe the major educational programs your chapter conducted in 2015.**

- a. **Diabetes Health Fair** - November 7, 2015  
Disseminated information and spoke to diabetic patients about the correlation between diabetes and periodontal disease. *(About 10 members participated)*
- b. **Diabetes Health Education Event @ Domino's Farms** (December 1, 2015 & December 9, 2015)  
Disseminated information and spoke to diabetic patients about the correlation between diabetes and periodontal disease. *(4 members participated)*
- c. **AAPHD Lunch & Learn(s)**
- i. **Amy Lesch, DDS.** Amy is currently pursuing a Pediatric Dentistry Specialty as well as Master's degree in Dental Public Health. She answered questions about specializing in dental public health and information on dental public health residency programs. *(About 40 members participated)*
  - ii. **Bob Weyant, DDS, MS.** Bob is professor/chair of the Department of Dental Public Health and associate dean for public health & outreach at the University of Pittsburgh School of Dental Medicine. He is the current editor-in-chief of the Journal of Public Health Dentistry. He discussed opportunities in dental public health. *(About 50 members participated)*
  - iii. **Christine Farrell, RDH.** Chris is the Michigan Department of Health and Human Services Oral Health Director. She discussed water fluoridation, midlevel provider information and other topics that the state is dealing with. *(About 50 members participated)*

**How many students participated in these educational programs?**

4-50

**2. Please describe the major service programs your chapter conducted in 2015.**

- a. **Asian American Health Fair** - February 7, 2015  
Worked with the underserved Asian Americans, mostly whom speak languages such as Mandarin, Cantonese, Korean or Vietnamese. At the event members provided oral health screenings, oral hygiene instructions, and coordinated patients to have them seen if there were untreated dental issues. *(About 14 members participated; Served roughly 120 people)*
- b. **Donated Days at the Community Dental Center of Ann Arbor**  
Provide care to low-income patients of the Community Dental Center to provide free dental care (such as extractions, cleanings, fillings) for patients that are in need via a grant through the CDC. May 16, 2015, August 14, 2015, October 3, 2015, December 5, 2015. *(About 14 different members participated at each event; Served roughly 12 patients at each event)*
- c. **Denture Delivery Project at the Community Dental Center of Ann Arbor**  
Worked with HOPE clinic (Ypsilanti, MI), Ward Laboratory (donated lab services to fabricate dentures), volunteer faculty (Dr. Neighbors & Dr. Bibik), and John Le (D3 student) to provide dentures to low-income people that could not obtain Medicaid or Medicare. *(3 members participated in this project in 2015; Served 2 people in the year 2015 - the project continues to serve more people in 2016)*

**How many students participated in these service programs?**

3-14

**How many individuals were served by these service programs?**

2-120

**School:** Missouri School of Dentistry & Oral Health

**Faculty Advisor:** Chris Halliday, DDS MPH

**Student Chapter President:** Bethany Rippy

**Number of Members:** 81

**1. Please describe the major service programs your chapter conducted in 2015.**

We participated in an outreach event to a local Amish community. We performed fluoride varnish treatments, gave education, and did very basic exams under the supervision of Dr. Chris Halliday.

**How many students participated in these service programs?**

10

**How many individuals were served by these service programs?**

50

**School:** The University of New Mexico

**Faculty Advisor:** Dr. Charles Tatlock

**Student Chapter President:** Joseph Jagers

**Number of Members:** 5

**1. Please describe the major educational programs your chapter conducted in 2015.**

This year, we brought diverse speakers from the public health dental field to introduce career options and topics to our pre-dental members. Our goal was to demonstrate how current dental professionals are addressing oral health issues, to promote learning through community service, volunteerism and outreach, and to advocate for the advancement of public health in the field of dentistry. Included in this was a presentation and tour of the Albuquerque Healthcare for the Homeless Dental Clinic, a tour of the Albuquerque Indian Dental Clinic and corresponding presentations by Dr. Shirlena Waters and Dr. Darlene Sorrell, respectively, who each shared their unique experiences as dental professionals working in public health. In addition, Mrs. Mary Altenberg who works for the local dental clinic Community Dental Services presented on the field of public health, common misconceptions about public health, and current issues within public health dentistry.

**How many students participated in these educational programs?**

25

**2. Please describe the major service programs your chapter conducted in 2015.**

1. The annual New Mexico Mission of Mercy, a weekend long program providing free dental care to underserved populations
2. The University of New Mexico Spring Storm, which included a broad variety of volunteer activities provided for local businesses within the Albuquerque community
3. The Ronald McDonald House Charity where we worked alongside the University of New Mexico Pre-Dental Society to prepare dinner for local families in need
4. Volunteering with Recycle Health New Mexico, a program focused on sending recovered medical supplies and equipment from nearby New Mexico hospitals and clinics to developing countries in need.

**How many students participated in these service programs?**

20

**How many individuals were served by these service programs?**

100

**3. Please describe the major research programs your chapter conducted in 2015.**

In terms of research programs, our chapter organized a variety of shadowing opportunities for students interested in public health. These opportunities included the following public health dental clinics:

Albuquerque Indian Dental Clinic  
 The University of New Mexico Residency Clinic  
 Albuquerque Healthcare for the Homeless Dental Clinic  
 Community Dental Services Dental Clinic.

The reasons for organizing these shadowing opportunities was to allow students a firsthand look at what dentists within the public health field do on a day-to-day basis and the variety of patient populations seen.

**How many students participated in these research programs?**

15



**School:** NYU College of Dentistry

**Faculty Advisor:** Dr. Mark Wolff

**Student Chapter President:** Supriya Nilam

**Number of Members:** 170

**1. Please describe the major educational programs your chapter conducted in 2015.**

Our student chapter of AAPHD conducted a seminar with a public health dentist faculty member, Dr. Fabiola Milord, who discussed current trends and policies that affect public access to healthcare locally and globally. Students had a chance to think about barriers in access to care, possible solutions, and how they can be a part of the initiative to increase access to care.

**How many students participated in these educational programs?**

50

**2. Please describe the major service programs your chapter conducted in 2015.**

We participated in two outreach events so far. One was a food bank where we organized fresh produce and foods to distribute to local communities in the New York City. In another outreach event, we prepared non-perishable food items to distribute to people in need who come by to the local church for food. These were excellent ways for us to get involved in the local community. In upcoming months, we plan to do educational dental outreaches at local schools and nursing homes to spread awareness of proper oral hygiene techniques and conduct oral cancer screenings.

**How many students participated in these service programs?**

25

**How many individuals were served by these service programs?**

150

**3. Please describe the major research programs your chapter conducted in 2015.**

We are currently finalizing the organization of our first annual Public Health in Dentistry Conference. During the conference, we will have one renowned speaker who pioneered atraumatic restorative therapy. Another renowned speaker was the author of a study that examined various oral health statistics across the world. The students will all come together to collaborate to establish a toolbox of information that healthcare providers interested in public health can consult if they would like to get more involved. We will use the results of this toolbox

**How many students participated in these research programs?**

150 expected

**School:** Temple University Kornberg School of Dentistry

**Faculty Advisor:** Dean Amid Ismail

**Student Chapter President:** Anna Vishnevetsky

**Number of Members:** 24

**1. Please describe the major service programs your chapter conducted in 2015.**

We held an oral hygiene product donation drive in order to collect donations for local homeless shelters in the Philadelphia area. We were able to collect approximately enough supplies for 1,000 individuals and received a large donation of floss and mouthwash from Johnson & Johnson. We then organized the supplies into several large donations to various homeless shelters. We still have some left over supplies, which we plan to donate in early 2016 to the USO at the Philadelphia International Airport to serve military personnel and their families.

**How many students participated in these service programs?**

15

**How many individuals were served by these service programs?**

600 individuals currently (plan to reach 1,000)

**2. Please describe the major research programs your chapter conducted in 2015.**

None.

**How many students participated in these research programs?**

N/A

**3. Please describe the major research programs your chapter conducted in 2015.**

None.

**How many students participated in these research programs?**

N/A

**School:** Tufts University School of Dental  
Medicine

**Faculty Advisor:** Professor Natalie Hagel

**Student Chapter Presidents:** Chelsea Johnston  
and Hayley Sacks

**Number of Members:** 25

**1. Please describe the major educational programs your chapter conducted in 2015.**

None.

Prior to this year, the TUSDM chapter of AAPHD was inactive. As of January 2016, the club is under new leadership and we have many exciting projects planned for the upcoming year. We will be sure to keep track of the number of programs we offer as well as other pertinent information.

**How many students participated in these educational programs?**

N/A

**2. Please describe the major service programs your chapter conducted in 2015.**

None.

**How many students participated in these service programs?**

N/A

**How many individuals were served by these service programs?**

N/A

**3. Please describe the major research programs your chapter conducted in 2015.**

None.

**How many students participated in these research programs?**

N/A

**School:** UCLA School of Dentistry

**Faculty Advisor:** Dr. K. Atchison

**Student Chapter Presidents:**

Ida Gorshteyn & Ogo Olele

**Number of Members:** 43

**1. Please describe the major educational programs your chapter conducted in 2015.**

Annually, the AAPHD Chapter at UCLA hosts a Dental Public Health Selective: Phase I Speaker Series, which provides for over 45 AAPHD members to attend lectures on diverse array of topics related to dental public health. In 2015, The Speakers Series comprised of 6 guest lecturers whom presented on the following topics: Pediatric Dentistry, National Health Service Corps, UCLA's Healthy Campus Initiative and DentaQuest. Upon completion of the lecture, participants are provided with the opportunity of asking the guest lecturer questions about their career path, professional duties and etc. Prior to concluding the lecture session, members are given a brief assignment of answering 3-4 reflection questions. The series was evaluated by the 2015 participants as a successful selective program that allowed them to be exposed to various areas of dental public health.

**How many students participated in these educational programs?**

45-50

**2. Please describe the major service programs your chapter conducted in 2015.**

Members of AAPHD at the UCLA School of Dentistry had the privilege of serving the greater Los Angeles community through two major service activities. Our first community service event was held at the AIDS Project Los Angeles Food Pantry via the Vance North Necessities of Life Program. The program is geared toward providing groceries to over 1,700 clients who may live within a limited income. AAPHD members performed the tasks of cleaning up kitchen appliances and equipment within the pantry and pre-bagging over 150 grocery bags. In addition, AAPHD members participated in a community health fair hosted by the San Fernando Community Health Center and San Fernando Middle School. Health fair participants conducted oral hygiene instruction, provided sealants and administered topical fluoride to community members ranging from childhood to adulthood.

**How many students participated in these service programs?**

10-15

**How many individuals were served by these service programs?**

200+

**3. Please describe the major research programs your chapter conducted in 2015.**

Dental Public Health Day is a special day allotted to members of the research component of the Dental Public Health Selective. AAPHD members, under the mentorship of leaders within the UCLA School of Dentistry's Division of Public Health and Community Dentistry, conducted research (i.e. systematic literature review, IRB) on a variety of topics such as the comfort of oral health professionals treating craniofacial abnormalities, the role of pediatricians in pediatric dentistry, the effectiveness of school-based intervention in addressing oral health disparities within pediatric populations, and etc. On Dental Public Health Day, participants presented their research amongst their fellow peers, mentors and esteemed leaders in public health such as Dr. Atchison, Dr. Ian Coulter, Dr. James Crall and faculty. Upon culmination of the program, all participants were awarded selective credits and presented with a certificate of completion of both components of the program by, AAPHD faculty advisor, Dr. Atchison.

**How many students participated in these research programs?**

25-30

**School:** University of California, San Francisco

**Faculty Advisor:** Dr. Howard Pollick

**Student Chapter President:** Zeeshan Raja

**Number of Members:** 7

**1. Please describe the major educational programs your chapter conducted in 2015.**

We were a brand new Chapter in 2015 so we were limited to just one major educational program. The three UCSF Dental Public Health residents at the time, along with their faculty advisor, visited the California State Capitol in Sacramento on a “lobby day”. We were guests of the California Oral Health Access Coalition. We sat in on lobby meetings with state legislators who were being advised on various oral health initiatives and bills that were to be on the upcoming ballot. The main bill that was being explained was the “Teledentistry” bill, which went on to pass. It was a great learning experience for us residents in regards to learning a portion of the process for oral health policy development and implementation at the state level.

**How many students participated in these educational programs?**

3

**2. Please describe the major service programs your chapter conducted in 2015.**

Since we were a brand new chapter, most of our efforts were concentrated on recruiting members to the chapter. We did not have any major service programs in 2015, however with the growth of the chapter and its continued stability, we hope that service programs will be provided in the future.

**How many students participated in these service programs?**

3

**How many individuals did these service programs serve?**

6

**3. Please describe the major research programs your chapter conducted in 2015.**

The three dental public health residents in the chapter were working on individual research projects that were discussed with the other members. There were two additional dental hygiene masters students who were also working on individual dental public health projects. The chapter as a group did not conduct any research projects together, however we hope to do so in the future.

**How many students participated in these research programs?**

3

**School:** University of Detroit Mercy

**Faculty Advisor:** Dr. Divesh Byrappagari

**Student Chapter President:** Prabhjot Singh, Priya Mathews

**Number of Members:** 57

**1. Please describe the major educational programs your chapter conducted in 2015.**

Our chapter worked with an after-school care program for young girls and women from lower socio-economic backgrounds called Mercy Education Project in Detroit. At our event, the participants were organized by age groups. The purpose of this was to be able to modify the method of presenting oral health information to maximize retention. We used various methods to educate each age group. After interactive presentations, the information would be presented again through another form such as trivia.

Our chapter also educated individuals that attended a University of Detroit Mercy basketball game in November, 2015 as well. The importance of total health care was expressed through interactive presentation and oral hygiene instructions.

**How many students participated in these educational programs?**

12

**2. Please describe the major service programs your chapter conducted in 2015.**

In November, 2015, our chapter partnered up with Mercy Education Project in Detroit to provide the young girls and families that attend there a morning full of dental and oral hygiene activities. The individuals were organized into three groups based on age range. Throughout the morning, the groups would rotate through various stations such as oral hygiene instructions, presentations, re-think your drink and crafts/trivia. Also throughout the semester, volunteers from AAPHD have participated in health fairs at colleges such as Macomb community college and University of Detroit Mercy. At these fairs, the importance of oral health care and oral hygiene was expressed to the individuals. The necessity of comprehensive dental treatment was recommended as well.

**How many students participated in these service programs?**

14

**How many individuals were served by these service programs?**

40

**3. Please describe the major research programs your chapter conducted in 2015.**

None.

**How many students participated in these research programs?**

N/A

**School:** University of Florida

**Faculty Advisor:** Dr. Scott Tomar

**Student Chapter President:** K. Julia Sun

**Number of Members:** 77

**1. Please describe the major educational programs your chapter conducted in 2015.**

Our AAPHD Student Chapter participated in Public Health Week in April 2015. Members set up and provided a dental health booth on campus educating the public about taking care of one's own oral health as well as providing information about oral cancer. The group dispensed oral hygiene aids to bring awareness to public health in dentistry.

**How many students participated in these educational programs?**

12

**2. Please describe the major service programs your chapter conducted in 2015.**

Local community health fair volunteering mainly directed toward serving the homeless population of Gainesville, FL. We worked in conjunction with a mobile medical outreach unit serving around 50 homeless individuals of Gainesville, FL. UF dental students volunteered to provide their time in educating the homeless about oral cancer, tobacco use, and oral hygiene instructions. We also provided each individual with a take home bag of toothbrushes, toothpaste, brochure about tobacco use and oral cancer, as well as a list of safety net dental providers in the community.

**How many students participated in these service programs?**

23

**How many individuals were served by these service programs?**

50

**3. Please describe the major research programs your chapter conducted in 2015.**

None.

**How many students participated in these research programs?**

N/A

**School:** University of Illinois Chicago – College of Dentistry

**Faculty Advisor:** Dr. Casewell Evans

**Student Chapter President:** Kirsten Frazier

**Number of Members:** 75

**1. Please describe the major educational programs your chapter conducted in 2015.**

AAPHD offers multiple Lunch and Learn opportunities for members each semester. We have had different dental professionals come speak about their experiences on working in public health and how to get involved. We have had former students speak on their experiences working with Indian Health Services in Alaska and we have had doctors come speak about managing a career in Public Health as well as in private practice. So far this semester we have had two presentations: Dr. Marko Vujcic from the American Dental Association gave a presentation entitled “What Dental Students Need to Know About the Dental Care Market.” Dr. Lisa Kearney and Dr. Veronica DiMario gave a presentation on their experiences working on Federally Qualified Health Centers. These Lunch and Learns are a great opportunity for students to talk to doctors about their experiences and ask any public health questions they might have.

**How many students participated in these educational programs?**

30

**2. Please describe the major service programs your chapter conducted in 2015.**

The UIC College of Dentistry AAPHD students volunteer up to two times a month at Goldie’s Place. Goldie’s Place is a support center for people who are homeless. Goldie’s staff and volunteers work hard to help transform lives of their participants by helping them find jobs. Services include: employability training, free dental care, and job placement. The dental students work at a nationally recognized student-run dental clinic to provide patient care. Under a dental professional’s supervision, students perform deep cleanings, direct restorations, flipper deliveries, and extractions. Students are also given the opportunity to learn how a dental clinic is run. It is a great opportunity for younger and older dental students to work together and learn from each other.

**How many students participated in these service programs?**

75

**How many individuals were served by these service programs?**

322 individual patients

1477 patient visits, with a production value of \$422,252.

The dental care is provided free of charge to the patients, but we still keep track of what the production would have been, had patients been charged for appointments.

**1. Please describe the major research programs your chapter conducted in 2015.**

None.

**How many students participated in these research programs?**

N/A





**School:** UNC School of Dentistry

**Faculty Advisor:** Dr. Lewis Lampiris

**Student Chapter President:** Michael McAdams

**Number of Members:** 202 (as of 2/26/16)

**1. Please describe the major educational programs your chapter conducted in 2015.**

Love My Teeth- With YMCA's in and around Chapel Hill, the goal of the project is to reduce dental anxiety and white coat syndrome by allowing children to become familiar with the dental setting and dental instrument. Provided each child with white coats to wear and be a dentist for a day play dough kit.

Health on the Block- Provide information to the patrons at Health on the Block about nutrition, tobacco and alcohol cessation and oral hygiene instructions. Dispensed information about the school, toothbrushes and toothpaste for children and adults

Prevention through education- Prevention through Education aims to promote health, prevent oral diseases, and help the community understand the important relationship between oral and systemic health through firm and foundational education. We provided oral hygiene instruction and distributed toothbrush, toothpaste and floss.

Project Connect- Project Connect is a free event targeted to those experiencing homelessness or at risk for homelessness that helps connect them to medical and dental care, job assistance, social services and housing services. We provided oral screenings, provided oral hygiene instruction and distributed toothpaste, toothbrushes and floss.

Fiesta del Pueblo- Fiesta del Pueblo is a yearly Latino cultural festival in Raleigh, NC. The Hispanic Dental Association reserves a tent in the Health Fair area of the festival. For this service event we provide oral health instructions and supplies to the Raleigh community.

UNC School of Nursing Retreat- Provided an oral hygiene presentation to the faculty members of the UNC School of Nursing.

Camp Challenge- Camp Challenge is a series of week-long summer camp experiences put on by the NC Bankers Association Foundation for high-achieving, low-resource students from across the state. Volunteers screened campers and provided education on oral hygiene, general oral health, tobacco cessation/prevention, and nutrition through different games and programs created by the project managers.

**How many students participated in these educational programs?**

Love My Teeth - 21 students

Health on the Block - 7 students

Prevention through education - 11 students

Project Connect - 9 students

Fiesta del Pueblo - 10 students

UNC School of Nursing Retreat - 2 students

Camp Challenge - 23 students

## 2. Please describe the major service programs your chapter conducted in 2015.

Deah Day - ENNEAD was a lead organization in conducting the first annual Deah Barakat Day or service to honor the memories and lives dedicated to community service of our classmates Deah, Yusor and Yuor's sister, Razan who were tragically killed last year in Chapel Hill. We coordinated multiple service sights for DDS, DH, DA and pre dental students as well as faculty to volunteer at on the Day of Service at 22 sites across three counties in central North Carolina.

NC MOM Clinics: DDS, DH and DA students volunteered at NC Missions of Mercy clinics taking radiographs, screening patients, giving oral hygiene education, performing cleanings, operative and extraction procedures at a free mobile clinic across the state. This calendar year, we participated in 6 clinics.

St. Thomas Moore - in conjunction with the Hispanic Dental Association, we participated in a Hispanic health fair at a local church to provide screenings, OHI and limited restorative procedures.

State Employees Credit Union Family Housing Dinner - Twice per semester ENNEAD members cooked breakfast, dined and had wonderful conversation with 20-30 residents each night.

Giving Smiles - ENNEAD assisted a community dentist's day of free service by escorting patients, turning over operatories and assisting during procedures.

### How many students participated in these service programs?

- DEAH DAY- 350 students
- NC MOM Clinics - 100 students
- St. Thomas Moore - 55 students
- State Employees Credit Union Family Housing Dinner - 35 students
- Giving Smiles - 6 students

### How many individuals were served by these service programs?

- NC MOM Clinics -1,000 individuals
- St. Thomas Moore -150 individuals
- State Employees Credit Union Family Housing Dinner -50 individuals
- Giving Smiles -50 individuals

## 3. Please describe the major research programs your chapter conducted in 2015.

**"Evaluating the patient perceptions and key drivers for attending North Carolina Missions of Mercy Clinics"** Rossitch K<sup>1</sup>, Haggerty C<sup>2</sup>, Knight K<sup>3</sup>, Haggerty D<sup>4</sup>, Anderson JT<sup>5</sup>

Students surveyed NC MOM Clinic patients to better understand their reason and needs for attending NC MOM Clinics. In addition to the other, two other members helped survey patients. This research was presented on Feb 24, 2016 at UNC's Dental Research in Review Day and will be presented at the ADEA Annual Meeting in April.

**Smiles Matter** is an Oral Health Education Program for the UNC Center of Excellence for Eating Disorders. The initial part will be conducted as a research study to survey the effectiveness of the oral health education program. Our goal is to keep Smiles Matter in the curriculum of the UNC Center of Excellence for Eating Disorders.

### How many students participated in these research programs?

Patient Perceptions - 5 and 1 faculty member  
Smiles Matter - 3 and 1 faculty member

**School:** Herman Ostrow School of Dentistry of USC

**Faculty Advisor:** Dr. Julie Jenks, Dr. Thomas Tanbonliong, Dr. Mehdi Mohammadi, Dr. Deady Edwards

**Student Chapter Presidents:** Mona Dousti and Ramin Rabii

**Number of Members:** 64

**1. Please describe the major educational programs your chapter conducted in 2015.**

We launched the AAPHD USC chapter on 06/23/2015.

AAPHD Club introduction and member recruitment session on 09/21/2015 from 12pm to 1pm.

Lecture on public health dentistry, faculty advisor introduction, and dental public health residency programs in the US and how to apply for the residency programs on 10/06/2015 from 12pm to 1pm.

**How many students participated in these educational programs?**

64

**2. Please describe the major service programs your chapter conducted in 2015.**

Midnight Mission dinner service to homeless in downtown Los Angeles on 12/02/2015 from 2pm to 6pm. A description of our participation in this activity was published in USC 925 (the USC dental school student body magazine).

Dental Health Fair at Huntington Park CA on 12/05/2015 from 8am to 1pm. Provided dental screening and care, mainly for children 5 years old and younger.

**How many students participated in these service programs?**

25

**How many individuals were served by these service programs?**

85

**School:** University of Texas Health Science Center  
San Antonio (UTHSCSA), School of  
Dentistry

PhD and Ms. Magda A. de la  
Torre, RDH, MPH

**Number of Members:** 25

**Student Chapter President:** Suzette Laing  
**Faculty Advisor:** David P. Cappelli, DMD, MPH,

**1. Please describe the major educational programs your chapter conducted in 2015.**

1. The AAPHD Student Chapter of UT Health Science Center- San Antonio (UTHSCSA), School of Dentistry participated in the Annual Health and Science Expo at the University. Each year over 800 high school students from south Texas visit the UTHSCSA for the Science Expo. This is a great opportunity to demonstrate and show perspective students what careers in science and health fields are available at the University. All five schools of UTHSCSA, Dentistry, Medicine, Nursing, Biomedical Sciences and Health Professions prepared exhibits and hands-on activities to educate and expose high students to learn about health careers. The chapter organized and designed a table clinic for the attendees to learn about dental public health and demonstration on how to take dental impressions. Any student who wanted to could create an impression to take home with them. Oral hygiene instructions were provided and toothbrushes and toothpaste were distributed. The student chapter interacted with over 500 high school students.
2. An Education Enrichment Dinner and Learn Seminar was held for UTHSCSA dental and dental hygiene students, faculty, and staff to learn about dental public health. The invited speaker was a previous dental public health resident (2013) from UTHSCSA who is currently a Dental Officer in the U.S. Public Health Service Commissioned Corps. The presentation was informative and evoked many questions from students. 75 individuals attended.

**How many students participated in these educational programs?**

12

**2. Please describe the major service programs your chapter conducted in 2015.**

1. The AAPHD student chapter organized and conducted their first ever Senior Oral Health Fair. The School of Dentistry in collaboration with St. Dominic Catholic Church and University of Texas-Austin, College of Pharmacy partnered to promote the advancement of public health in the field of dentistry and awareness of oral health to the senior community. Dental screenings, oral health education, oral cancer screenings and medication review were led by student volunteers with faculty oversight. A referral list, dental screening report form, thorough medication plan, and giveaways (toothpaste, toothbrush, floss, mouthwash, coupons, and pamphlets) were handed out. Approximately 150 senior citizens attended the event. Enthusiasm from the community and volunteers encouraged a long lasting relationship for years to come and plans are to make this an annual event for the AAPHD student chapter.
2. The chapter participated in a San Antonio city-wide event, part of a Back-to-School-a-Thon held at Haven for Hope, a center that coordinates and delivers a system of care for people experiencing homelessness in Bexar County. The dental and dental hygiene student members provided oral hygiene instructions and oral cancer awareness to the adults and oral hygiene instructions and decay prevention to the children in attendance. Children were given goodie bags with a toothbrush, toothpaste and coloring book. Oral screenings were provided to ensure that children were prepared for school without dental pain. Approximately, 25 adults and 50 children were seen during this event.
3. The AAPHD student chapter participated in the San Antonio Back 2 School Expo organized by the City of San Antonio and Communicare Community Health Center, Inc. that was held at the Freeman Coliseum. During this event hundreds of school aged children had the opportunity to receive free school supplies, immunizations, and participate in both medical and dental screenings. The dental and dental hygiene students distributed education material, fruits and vegetables, and pencils. In addition, diabetes screenings were taken by the physician and the chapter members documented findings.
4. The student chapter were founders of a student-run dental clinic at the San Antonio Metropolitan (SAM) Ministries Transitional Living and Learning Center serving underserved populations. It is a facility that is part of a larger medical clinic. Students conduct three monthly events in the evening dental clinic: screening (triage), urgent care (restorative and extractions), and periodontics (prophylaxis and SCRPs). The volunteers have the opportunity to provide dental care access to people living at the SAM Shelter, a transitional facility. Peer education and working with a diverse population are important components of the student-run dental clinic.

**How many students participated in these service programs?**

- #1 – 65 students
- #2 – 13 students
- #3 – 17 students
- #4 – 65 students

**How many individuals were served by these service programs?**

- #1- Approximately 200 senior citizens
- #2- 75 individuals
- #3- 600 individuals
- #4- 125 individuals